



Monthly Meeting and Onboarding
 Wednesday, July 6, 2022
 Meeting: 1:30 – 2:30 (EST)

- Welcome and Overview
 - Department of Children and Families Update
 - Positive Pathways Webinar: Homelessness Legislation
 - Network Updates
 - Guardian ad Litem: GAL Champions
 - Higher Education
 - CBC / PPP College Workshops and Tours
 - Community Partners (Friends of Children of Brevard)
 - General Membership Update
- New Participant Introductions
- **Special Presentation:** Pathways after High School Graduation
- **Research to Practice:** Dr. Lori Ann Gionti
- **Next meeting:** Wednesday, August 3, 2022

Homelessness Issues and Questions
 2:30 – 3:00 p.m. (EST)

During this time, we will have the opportunity to share our questions regarding the new legislation. This session is part of our webinar development process. We invite you to join us.



The Positive Pathways program is funded by the Florida Department of Children and Families and Educate Tomorrow, which administers the program and oversees the network for DCF. It is directed by Dr. Steve J. Rios, who can be reached at Pathways@EducateTomorrow.org. Join us today at www.PositivePathwaysFlorida.org.

Special Presentation
 Pathways After High School
 Citrus County Coalition for College and Careers



Patrick Simon
 President



Nonprofit organization that works with community partners to support and provide resources that advance students' educational goals. Volunteers meet with students to help post-secondary plans, including entry to college and universities, career technical schools, military, and straight into careers.

- ✓ Information
- ✓ Collaboration
- ✓ Mentoring
- ✓ Scholarship
- ✓ Support

New Occasional Feature: Research to Practice



Lori Ann Gionti, Ed.D.
 Long-term foster care advocate
 Adoptive mother of seven
 Entrepreneur / Business Owner



Dr. Gioni will use research derived from her ongoing and structured literature search to help our members turn research into practice and positively impact the academic lives of the students we serve.



**State of Florida
Department of Children and Families**

Ron DeSantis
Governor

Shevaun L. Harris
Secretary

DATE: July 1, 2022

TO: Family Well-Being Directors
Community-Based Care Lead Agency CEOs

THROUGH: Molly McKinstry, Chief of Staff

FROM: Jessica Tharpe, Assistant Secretary for Child and Family Well Being

SUBJECT: Department of Children and Families (DCF) Tuition and Fee Exemption

PURPOSE: The purpose of this memorandum is to provide information regarding updates to the DCF Tuition and Fee Exemption.

BACKGROUND: Florida public postsecondary education institutions provide eligible former foster students tuition and fee exemptions. To waive tuition and fees, students must obtain a signed CF-FSP 5220, available in DCF Forms, validating eligibility from a Community-Based Care lead agency representative.

Effective July 1, 2022, s. 1009.25 Florida Statutes (F.S.), expands the population of students eligible for the tuition and fee waiver, to include:

- A child that is, or was at the time of reaching 18 years of age, placed in the custody of a relative or non-relative under s. 39.6221, F.S.
- A child who was reunified with his or her parents, who spent at least 18 months in out-of-home care after reaching their 14 years of age, including a reinstate of parental rights pursuant to s. 39.8155, F.S. Those students who are eligible through the reunification criteria must also be Pell Grant eligible. The Pell Grant eligibility is determined by the postsecondary institutions and not the Department.

All other tuition exemption fee eligibility criteria have remained the same.

ACTION REQUIRED: Please share this memorandum with all child welfare professionals with the Community-Based Care lead agencies, their subcontracted providers, all relevant staff, and caregivers as appropriate. Please make diligent efforts to ensure that eligible youth and young adults are made aware of these changes.

2415 North Monroe Street, Suite 400, Tallahassee, Florida 32303-4190

Mission: Work in Partnership with Local Communities to Protect the Vulnerable, Promote Strong and Economically Self-Sufficient Families, and Advance Personal and Family Recovery and Resiliency



**State of Florida
Department of Children and Families**

Ron DeSantis
Governor

Shevaun Harris
Secretary

Date: _____

To: Florida Public State University, Public Florida College System Institution, or Public Postsecondary Career and Technical Program
Name of Institution: _____
Email Address Waiver sent to: _____
Email Address of Recipient: _____
Student ID #: _____

From: _____, Department of Children and Families
or Community Based Care Lead Agency
Title: _____

Subject: Tuition and Fee Exemption for Students Receiving or Formerly Receiving Services from the Department of Children and Families

Please accept this letter certifying that _____ (name), whose date of birth is _____, meets one of the following criteria necessary to obtain exemption from paying tuition and fees at a **Florida public** state university, **public** Florida College System institution or **public** postsecondary career and technical program, pursuant to the "Florida K-20 Education Code," Section 1009.25(1)(c), Florida Statutes (check one):

- He or she is, or was at the time of reaching 18 years of age, in out-of-home care.
- He or she was adopted from the Department of Children and Families after May 5, 1997.
- He or she is, or was at the time of reaching 18 years of age, placed in the custody of a relative or nonrelative under s. 39.5085, s. 39.6221, or s. 39.6225, F.S.
- He or she was reunified with his or her parents after spending at least 18 months in out-of-home care after reaching 14 years of age, including a reunification pursuant to s. 39.8155, F.S.

The tuition and fee exemption **CANNOT** be used at an out-of-state educational institution or in-state private university, private community college or private postsecondary career and technical program. Please contact the financial aid office at the school to determine whether alternative tuition and fee exemptions or scholarships are available through the school.

Effective July 1, 2010, this exemption remains valid until the young person reaches the age 28, which will occur on _____,
(MM/DD/YYYY)

Please contact _____, Florida Department of Children and Families or Community Based Care Lead Agency at _____ to verify information contained in this form or for additional information.

Signature of Community-Based Care Lead Agency Representative

Date Signed

CF-FSP 5220, Jul 2022

Table 2.3

Number of Articles by Journal Scope and Timespan

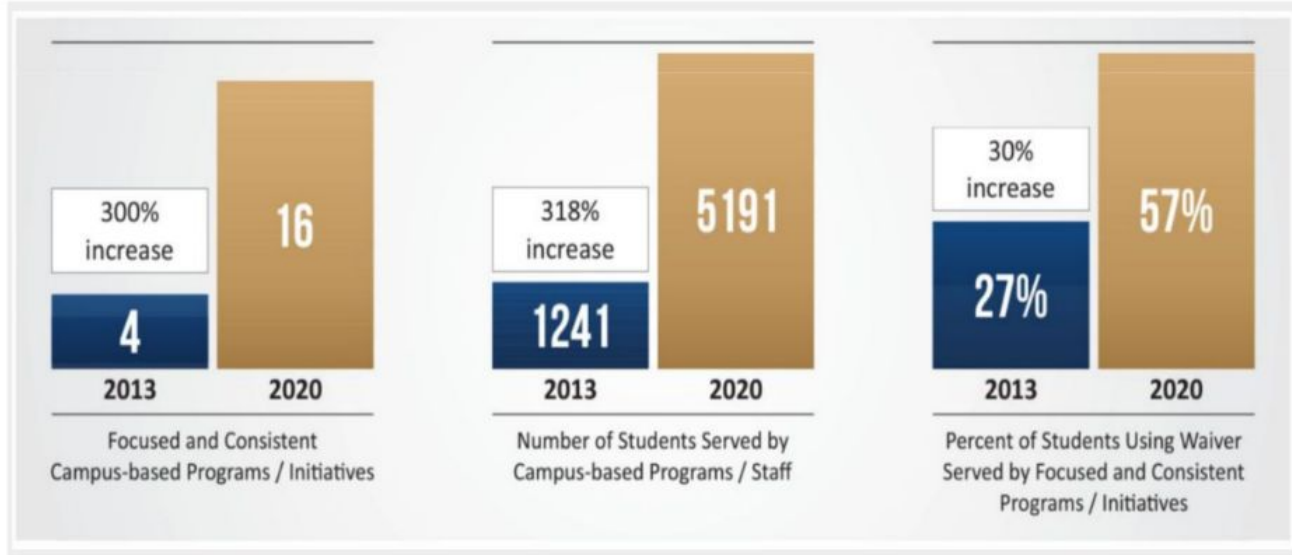
Journal field	2001-2005	2006-2010	2011-2015	2016-2020
Social Services/Social Work	-	2	9	26
Higher Education	1	2	1	18
Child Welfare	2	4	1	4
Law/Policy	-	1	1	1
Mental Health/Psychiatry	1	-	-	1
Young Adults	-	-	2	-
Family Consumer Services	1	-	-	-
Total by 5-year timespan	5	9	14	50

Table 2.5

Article Categories by 5-Year Timespan

Category	2001-2005	2006-2010	2011-2015	2016-2020
Issues that Impact College Success				
<i>Pre-College</i>	4	0	7	2
<i>Barriers/Supports</i>	0	2	2	13
<i>Mental Health</i>	0	0	0	6
<i>Social Capital/Family</i>	0	0	0	5
On Campus Interventions				
<i>Delivery of Programs and Services</i>	0	4	1	14
<i>Development of Programs and Services</i>	0	0	0	5
Governmental Policies	1	2	2	3
Effects of a College Education on Adult Outcomes	0	1	2	2
Total Articles				78

**University and State College Campus-Based Programs
and Number and Percent of Students Served
2013 to 2020**



Academic support provided by on-campus support programs include academic coaching, tutoring, academic related group trainings, and a first-year course to reinforce college skills (Geiger et al., 2018; Unrau, et al., 2017). Dworsky and Perez (2009) report that nearly all of their survey participants perceived academic support such as help with choosing a major and choosing courses as “important” or “very important. Information from 81 programs in 22 states found the most frequently occurring services available in on-campus programs for former foster youth were: (a) resource information and referral, (b) career exploration and planning, (c) financial assistance or support, (d) website, (e) coaching, and (f) academic tutoring (Geiger et al., 2018).